

**Department of Language and Linguistic Science
2022/23 End of Year Module Evaluation**

Summary of open comments with tutor response

Module Code and Name: LAN00008H French Language & Society III

Module Convenor: Géraldine Enjelvin

20 out of 30 students completed the online module evaluation (66% response rate).
7 students left comments.

Overall satisfaction score for the module was: 4.1

Summary of comments:

Positive comments	Number
1. Géraldine is very enthusiastic, and her classes are enjoyable.	3
2. I think she's one of the most engaging tutors I've had during my time at York.	2
3. The content was always varied.	1
4. Géraldine managed to strike a perfect balance between covering a range of topics each week and covering them all in depth.	1
5. This has been one of the few modules that has allowed me to fold in the other half of my degree, history.	1
6. I value Géraldine's expertise with such assessments and which topics would not have made for a successful research essay.	1
7. Géraldine is very easy to get in touch with and always ready to help or offer advice.	1
8. I have found the module a good way to improve my essay writing.	1
9. I do feel that the module has done well to create a very nice community amongst French students.	1

Constructive criticisms	Number
1. There aren't a lot of opportunities to have work marked throughout the module.	1
2. The only thing I wish could have been different were the few lecture-style lessons we had towards the end of term two, where we were encouraged to simply listen rather than taking notes.	1
	2

3. A mix of activities in the seminars instead of just padlets would have been appreciated.	2
4. I have found the structure of the assessment to be ineffective. It fits poorly within the structure of the module and is not as conducive as it could be for achieving a good grade. A two-week, course essay with more guidance and a choice of questions at the end of summer term would be more effective.	1
5. I think there should be a better timetable in terms of assessment due dates, as doing an oral exam the week before the essay is due is far too much.	1
6. I think it is a shame to have such a small choice of module options in final year.	

Tutor's response to specific points:

1. There is 1 mock oral exam in term 1, and there is another one in term 2; both orals take place in class so that every student may benefit from the advice given. Furthermore, all students write a collaborative dissertation in term 1; sadly, only 3 students out of 29 submitted a formative essay at the beginning of term 2 and only 8 students submitted a formative oral assignment at the end of term 2. I do feel that there are/were several opportunities for students to get a grade & written feedback.
2. All the slides/ documents relevant to the lecture-style lessons are made available via the VLE a few weeks before the sessions.
3. A Padlet is only a platform; its content can include different types of activities.
4. I'm afraid these decisions were made by all Language & Society module leaders; from 2023-24 onwards, the written piece of assessment will no longer be a dissertation.
5. I'm afraid these decisions were made by all Language & Society module leaders; we also have/had specific constraints.
6. I'm afraid this applies to all LLS languages; modules must be financially viable.

Tutor's overall response:

Most of you seemed to have enjoyed the course, which is pleasing.

I am particularly happy with some of the higher scores given to specific areas:

- 5.0: "I have been able to contact staff when I needed to",
- 4.8: "Staff are enthusiastic about what they are teaching",
- 4.7: "I have received sufficient advice and guidance",
- 4.6: "Staff are good at explaining things", "Feedback on my work has been timely".

Thank you very much for your feedback.